Chemical Kinetics 1

Reading:	Ch 13, sections1 - 2	Homework:	Chapter 13: 3, 5, 25*, 27, 29*, 31*
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* = 'important' homework question

Factors that Affect Reaction Rates

<u>General Discussion</u>: Fundamentally speaking, what must happen at the microscopic level during a chemical reaction for 'new' chemical(s) to be formed?



Remember Dr. Mills favorite saying.....



One time British soccer icon 'Gazza' with a gyro

"Chemistry is a bit like Scottish soccer – it's basically a bunch of round things bumping into one another"



Gazza playing out his career with Glasgow Rangers



A *fixed* fraction of all molecular collisions are fruitful.

These *fruitful collisions* result in the formation of 'new' product species



<u>Question</u>: What would happen to the *rate of reaction* (i.e. the speed of the reaction) if the number of molecular scale collisions among the reactants were:

a.	Increased?

b. Decreased?





Always remember that the speed (or rate) of a chemical reaction is directly proportional to the number of molecular* collisions per second occurring among the reactants – some fixed fraction of which will be fruitful

<u>Discussion</u>: Which *macro* scale variables (i.e. in lab) can chemists alter to ultimately *increase the number of molecular collisions* among chemical reactants per second; thereby increasing the reaction rate? List them:

1. 2.

3.

1. Concentration of Reactants



<u>Observation</u>: Which would result in a greater number of ball-on-ball collisions – your break in 9-ball or 'regular' 15-ball pool? Why?





2. Presence of a catalyst

Discussion: What is a catalyst / what does a catalyst do?

Example: the Pt/Pd catalyst in your car's muffler, a two-way catalyst



<u>Questions</u>: Which *two* 'unpleasant' gasses are produced through the incomplete combustion of gasoline? How are these gases converted to more benign products?

3. Temperature at which the reaction occurs

<u>Discussion</u>: What happens to the rate of molecular collisions (therefore the rate of reaction) when the temperature of the reaction vessel is increased? Why?



4. Surface Area of a Solid Reactant



Why does powdered sugar dissolve much more quickly than 'trendy' crystalline sugar swizzles? What's happening on the micro scale?

Definition of Reaction Rate

Discussion Questions

1. How do you know that a reaction is occurring or has finished?

2. How then, would you measure the speed (or rate) of reaction? <u>Hint</u>: How is rate of distance traveled (speed) measured by your car's 'speedo'?

Definition of Reaction Rate

3. How would you define 'reaction rate' or 'rate of reaction' mathematically? <u>Hint</u>: Think about expressing rate of change in calculus.

Example: The decomposition of dinitrogen pentoxide

 $2 \text{ N}_2 \text{O}_5 \left(g\right) \rightarrow 4 \text{ NO}_2 \left(g\right) + \text{ O}_2 \left(g\right)$

The rate of reaction can be expressed in terms or *either* the decrease in $[N_2O_5]$ with time *or* the increase of $[NO_2]$ or $[O_2]$ with time.

Task: write calculus style relationships illustrating the above

Rate of formation wrt. $O_2 =$

Rate of formation wrt. NO₂ =

Rate of loss wrt. $N_2O_5 =$

Application: AVERAGE reaction rates



Average reaction rates are 'as advertised' - the average speed (rate) of a reaction over an extended (measurable) period of time

<u>Worked Example</u>: If it takes 32 seconds to see the appearance of 2 moles O_2 (g) (within a 1.0 L container) from the above reaction, what is the average rate of reaction over this time period?



Difference is always found by subtracting the initial condition from the final condition in chemistry problems

i.e: Δ (variable) = final value variable – initial value variable

Calculations

 $\Delta [O_2] =$

 $\Delta t =$

 $\Rightarrow \text{Average rate of reaction} = \underline{\Delta [O_2]}_{\Delta t} = \underline{\Delta t}$

<u>Note</u>: The unit for rate of reaction is always mols L^{-1}/s (mols $L^{-1} s^{-1}$)

Instantaneous Rates of Reaction

Analogy: The difference between average and instantaneous rates





<u>Average rate analogy</u>: It takes ~60 minutes to travel the 60 miles from JJC to downtown Chicago. What is the average speed during the journey?

<u>Instantaneous rate analogy</u>: Is it likely that you will travel at exactly 60 miles/hr for the entire duration of the journey?



Open road speed \approx

Congested expressway speed \approx

<u>Discussion</u>: How would you expect the instantaneous rate of reaction to vary through the course of any reaction? What molecular level events are responsible for this trend?





Generic Graph of Concentration Reactant v Time for a chemical reaction

Features of the graph

<u>Discussion</u>: If the [reactants] *decreases* with time for any reaction (above), then: 1) How does [products] vary with time? 2) How does the *rate of formation* of products vary with time?





<u>Overview Example</u>: Graph of product conc. v time – measuring the rate of HI (g) formation and the rate of H_2 (g) disappearance for the reaction:



General Features of the graphs

Calculating the instantaneous rates of reaction

<u>Recap</u>: While a 'true' instantaneous rate can only be found by determining the *exact* gradient (slope) of the rate of reaction ([conc] v time) graph at a specified time (how?), a good approximation can be found through

either:

<u>Graphical Method</u>: Draw a tangent line to the experimental rate of reaction graph at the time of interest, and then find its gradient (by hand, or modern computer programs and/or graphical calculators can also do this)

<u>Task</u>: Use the 'graphical' method to find the instantaneous rate of reaction at t=50 seconds in terms of change in [HI] with time

or

Equation of a Line Method: Use the equation of a line equation, i.e. $y_2 - y_1 = \mathbf{m}(x_2 - x_1)$, to solve for the gradient of the curve (m) given a pair of adjacent experimental data points



Determine Δ [conc] and Δ t values using 'equidistant' data points either side of the required time. Divide these determined values to find the instantaneous rate at the desired time

<u>Task</u>: Use the 'equation' method to find the instantaneous rate of reaction at t=50 seconds in terms of change in [H₂] with time (see p 566 or appendix for data table). <u>Discussion</u>: why are your two answers different (more later)?

<u>Wrap Up Example</u>: Consider our previous example (see p 566 and appendix for graph and data table).

$$H_2(g) + I_2(g) \rightarrow 2 HI(g)$$

<u>Experimental</u>: As you will discover in lab, for most kinetic studies the concentration of a reactant, *or* product, is monitored with time; i.e. [conc] values are recorded at for a series of regular time intervals during the experiment. This raw data is then either used directly or plotted as a standard 'reaction rate' or [conc] v time graph shown here – see HWK for examples.

<u>Wrap up</u>: Using the tabulated experimental data and/or graph from p 566 of *Tro* (see appendix too), determine the instantaneous rate of the reaction, with respect to the disappearance of $H_2(g)$, at t = 80 s.



Reaction Rates and Stoichiometry

Discussion: For the reaction:

 $C_4H_9Cl(aq) + H_2O(l) \rightarrow C_4H_9OH(aq) + HCl(aq)$

Is the rate of appearance $C_4H_9OH(aq) =$ rate of appearance HCl (aq)? How do you know? Write a rate expression illustrating this relationship

Is the rate of disappearance C_4H_9Cl (aq) = rate of disappearance H_2O (l)? Write a rate expression illustrating this relationship

Write a rate expression illustrating the relationship between the rate of disappearance C_4H_9Cl (aq) and the rate of appearance HCl (aq)

I 0

Stoichiometric factors (balancing numbers) indicate the relative number of molecules (∞ [conc]) of a reactant or product that are consumed or formed, respectively, per unit time for any reaction

Example: For the reaction:

 $2 N_2 O_5 (g) \rightarrow 4 NO_2 (g) + O_2 (g)$

The rate of reaction can be expressed in terms of either $[N_2O_5]$, $[NO_2]$ or $[O_2]$

Does $[NO_2]$ increase at a faster, slower, or at the same rate as $[O_2]$? Express this relationship as a rate expression

Does $[N_2O_5]$ decrease at a faster, slower, or at the same rate as $[O_2]$? Express this relationship as a rate expression



"Expressing reaction rates"



The following question was taken from your 1st practice midterm:

The reaction between hydrogen and nitrogen to form ammonia is known as the Haber process:

 $N_{2}\left(g\right) \ + \ 3H_{2}\left(g\right) \ \rightarrow \ 2NH_{3}\left(g\right)$

<u>Question 1a</u> (3 points each): Express the rate of the above reaction in terms of changes in $[N_2]$ with time, $[H_2]$ with time, and $[NH_3]$ with time.

<u>Question 1b</u> (16 points): When $[H_2]$ is decreasing at 0.175 molL⁻¹s⁻¹, at what rate is $[NH_3]$ increasing?

Appendix



Time (s)	[H ₂] (M)	$\Delta[H_2]$	Δt
0.000	1.000]	
10.000	0.819	} -0.181	10.000
20.000	0.670	} -0.149	10.000
30,000	0 549	} -0.121	10.000
40.000	0.515	} -0.100	10.000
50.000	0.449	} -0.081	10.000
50.000	0.308	} -0.067	10.000
60.000	0.301	} -0.054	10.000
70.000	0.247	} -0.045	10,000
80.000	0.202	-0.037	10.000
90.000	0.165	0.037	10.000
100.000	0.135	5 -0.030	10.000

